

2018 ANNUAL REPORT

community
WORLD SERVICE ASIA
peace
resilience
dignity



2018

ANNUAL REPORT



communityworldservice.asia

2018

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2018 AT A GLANCE

2018

INTRODUCTION

Community World Service Asia is a humanitarian and development organization, registered in Pakistan, and implementing initiatives throughout Asia.

We strongly believe in keeping people at the centre of all our initiatives, with our vision being a community that is:



Interdependent



Equal



Peaceful

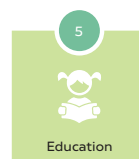


Resilient



Just and fair

Our Thematic Focus Areas include:



Towards the end of **2018**, we reached a total staff capacity of **179** people in **10** locations



44% of the organization's managerial roles belong to women staff

In **2018**, we reached **148,542*** people in 6 countries across Asia. Through our various programming, we worked towards accomplishing multiple sustainable development goals in the year:



Maintained health and well-being of **94,812** individuals



Mobilized **13,800** community members in Climate Action and DRR activities



Provided emergency assistance to over **8,000** conflict and disaster affected individuals



Engaged with **3,020** decision makers and community members in Pakistan to promote equality & inclusiveness



Reduced poverty and hunger and improved gender equality by providing livelihood and economic opportunities to over **7000** rural women



Worked towards increasing quality education with **20,471** students, teachers, govt. bodies and community members



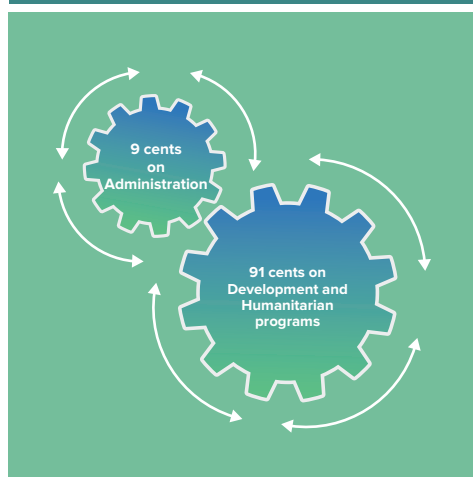
Strengthened capacities of **1,209** humanitarian and development practitioners on Quality & Accountability standards



In every \$1 spent in 2018,

In 2018,

Our organizational commitments are strengthened through a robust network of memberships and alliances



*These are only direct project participants and do not include the communities benefited indirectly from our projects

CLIMATE ACTION AND RISK REDUCTION

2018

13,800

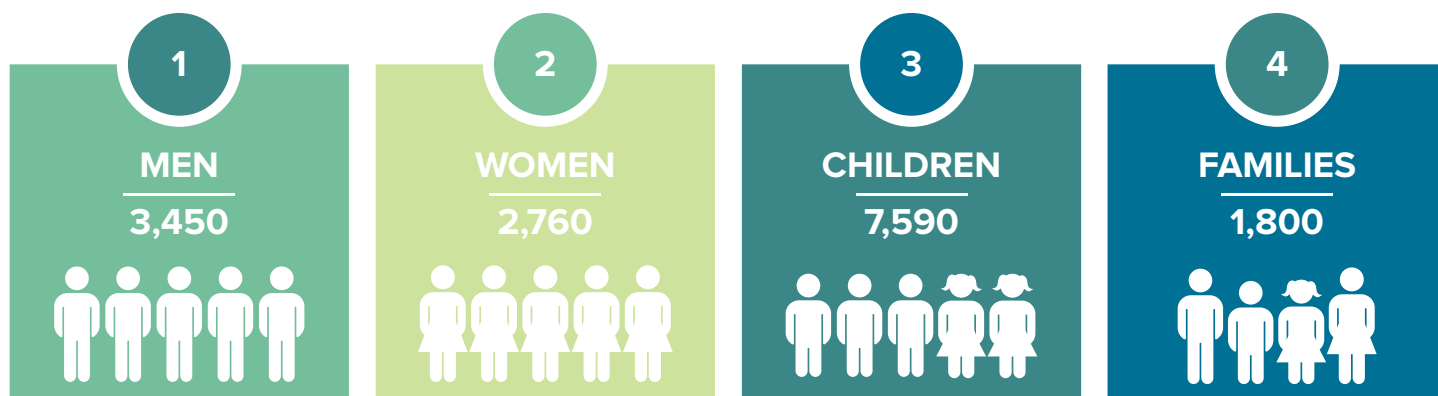
Individuals assisted through our Climate Action & Risk Reduction projects

Our Climate Action and Risk Reduction (CA & RR) projects aim to enhance the capacities of local communities in Pakistan and Afghanistan on disaster risk reduction against natural hazards to be able to effectively respond to future emergencies.

Our Climate Action & Risk Reduction Projects in 2018



Breakdown of people assisted through our CA & RR projects in 2018



Key Activities

1

Completed Technical Hazard measurement and Risk information communication for flood and landslide risks of two districts

2

Conducted training on Risk Reduction and Resilience Building for local level organizations (CBOs, NGOs and INGOs operating at district level) in Pakistan

3

Developed and shared technical DRR maps with local input for risk prone areas

4

Developed Community DRR Plans for risk-prone areas based on hazard and DRR assessments

5

Risk information shared with disaster vulnerable communities and stakeholders through multi-tiered awareness and mass communication plans

6

Regional Training of Trainer (ToT) conducted on Hazard and DRR Measurement for DRR experts from Afghanistan

7

Local DRR specialists, communities and relevant government bodies trained on technicalities of DRR measurement

8

Developed and translated specialized supplementary textbooks for schools in local languages

9

School teachers and local hazard measurement teams trained on the various tools and teaching methodologies to sensitize school children and communities on hazard risks and mitigation

10

DRR Awareness messages on floods and landslides for mass media developed and broadcasted among 40% of Afghanistan's radio and TV audiences

11

DRR Trainings on earthquake and flood resistant housing conducted for TDPs and returnee refugees

12

Conducted two national DRR events with the participation of government officials, the NGO and UN community and local people to build resilience and risk reduction awareness on natural disasters vulnerability



Achievements

Introduced hazard measurement technology in Afghanistan

Improved local understanding on DRR through thorough contextualized and localized DRR awareness tools and sessions

Contributing to Sustainable Development Goals (SDG) 11 and 13 by supporting local and disaster vulnerable communities to become more resilient and prepared to combat climate change and its impact

1

2

3

4

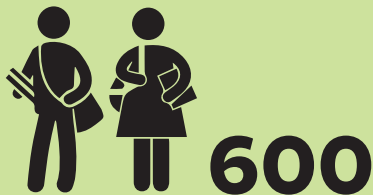
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Ensured an increased participation of all relevant stakeholders through systematic engagement through every project phase and consultative meetings

Strengthened the Afghanistan Disaster Management Legal Framework through consultative meetings with communities and relevant bodies that also lead to development of a 5-year strategic plan for the ANDMA



Outputs



students and teachers of 12 schools trained on DRR



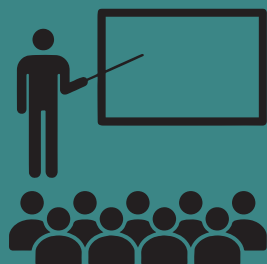
hazard measurement and community DRR plans developed



community members from 12 different villages / communities trained on DRR



Hazard measurement successfully completed and specialized measurement teams developed for two most hazard prone districts



24

local school teachers trained on a holistic DRR teaching and risk information sharing course and methodology



2 Million

Over 2 million people made aware on flood and landslides risks and mitigation through a nationwide mass media campaign

Community Voices



Mr. Ahmad

"It is amazing to learn about disasters and how and why they take place as we are co-existing in a region where different disasters occur, leaving a huge impact on our lives and livelihoods. We have now learnt the key factors that lead to disasters and have learnt ways to minimize the risks of these disasters and be better prepared with risk reduction mechanisms." **Mr. Ahmad, DRR Experts training participant**



Mr. Jamil

"Being trained on DRR and its various tools has increased our scope of teaching and our learning. It had equipped us with more knowledge to share with our students and the people around us. As a participant of the DRR training, I have learnt the reasons behind the frequent recurring disasters, such as landslides, that occur in this region. I now know the warning signs of various disasters and have now fully understood the geological explanations behind each disaster taking place in Afghanistan." **Mr. Jamil, school teacher**



Ms. Meena

"Thanks to the evacuation and drill titled, 'Let's know natural disasters', I am now aware of the topography of my village and the kind of natural disasters that can hit it. I have learnt how these disasters occur and what can be done to reduce the risks of these disasters affecting my life and belongings." **Meena, student of class 9**

Our deepest gratitude to the Supporters and Partners of our Climate Action & Risk Reduction projects in Asia:



Japan Conservation Engineers & Co., Ltd



Afghanistan Disaster Management Authority



Afghanistan Disaster Management Authority
Nangarhar & Laghman

EMERGENCIES

2018

8,073

Individuals assisted through our Emergency projects



Through our Emergency program we support disaster-affected communities meet their immediate food, non-food, shelter, health, and WASH needs while simultaneously establishing the basic foundation for resilient, longer-term recovery and development of lives and livelihoods. Community participation throughout the response ensures ownership, increased resilience, and support to the most vulnerable families.

In 2018, we continued to respond to the basic needs of thousands of repatriated refugees and uprooted communities in the region. We are also supporting drought affected communities in the region to recover from climate change impacts through food security, monetary support and DRR interventions. We are working towards achieving Sustainable Development Goals **1, 2, 3, 10** and **17** through our Emergencies program.

Our Emergency Projects in 2018



Breakdown of communities assisted through our Emergency Projects in 2018



Key Activities

1

Assessment and family profiling of 905 disaster and conflict affected families completed in the region

2

Complaint Response mechanisms established at central points of targeted villages and distribution points

3

Distribution of food items through food vouchers in drought hit areas of the region

4

First ever home-based survey for participants' selection conducted for humanitarian response

5

Conducted Post Distribution Monitoring Survey to measure staff behavior and the effectiveness and relevance of the project

6

Held 30 Coordination meetings to share project information, updates and challenges with all relevant humanitarian stakeholders and government bodies

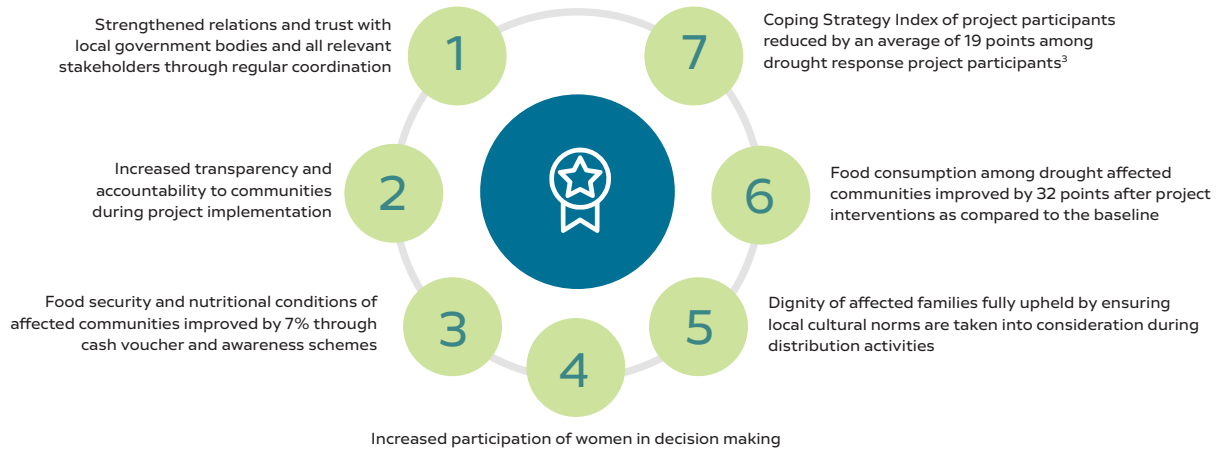
7

Cash disbursement and distribution of tokens to 645 household heads as part of relief and recovery efforts to support returnees and TDPs²

1. Temporarily dislocated people
2. In 3 provinces of Afghanistan



Achievements



Outputs



1,205

conflict and drought affected families were enabled to purchase household food through cash vouchers



925

Increased access to food and nutritional status of 925 conflict affected families and 2,801 children⁴



Increased resilience of affected communities through inclusion of cross-cutting disaster risk reduction activities

Community Voices



Ms. Zarmina

"CWSA's complaint response system was very efficient and proved their adherence to accountability and transparency in selection of project participants. I am a single mother of four children and also support my in-laws after my husband disappeared during the repatriation back to our country. I am grateful to be selected as a participant to receive cash under this project as I needed it to buy our family food and could look for work during these two months." **Zarina**



Mr. Sadamani

"Before receiving this food package, I worried about how I would provide food for my family in this drought. We were not able to harvest even a single grain from our fields and I was struggling to get any labour work to earn a living as well. My only option was to sell my livestock to purchase food. The food package received is of good quality and sufficient for us all for over a month." **Sadamani, Sindh, Pakistan**



Ms. Jaman Khaton

"Due to the current drought conditions and lack of other resources to feed the family we were in a down trodden condition and very stressed. We planned to relocate to find labour work but thankfully our village received some assistance. Participants for this assistance were selected in a transparent manner and distribution was carried on a market day which was very organized. We felt respected and dignified even during these difficult times." **Jaman Khaton, Sindh, Pakistan**

Our deepest gratitude to the Supporters and Partners of our Emergencies projects in Asia:



Provincial
Governance Office

Community
Development
Council

Provincial
Council

3. In Afghanistan
4. In Afghanistan

EDUCATION

2018

20,471

Individuals assisted through our Education projects



We promote sustainable quality education in the region using multi-leveled approaches that encourage communities in remote areas to support education for both boys and girls, with a primary focus on girls education.

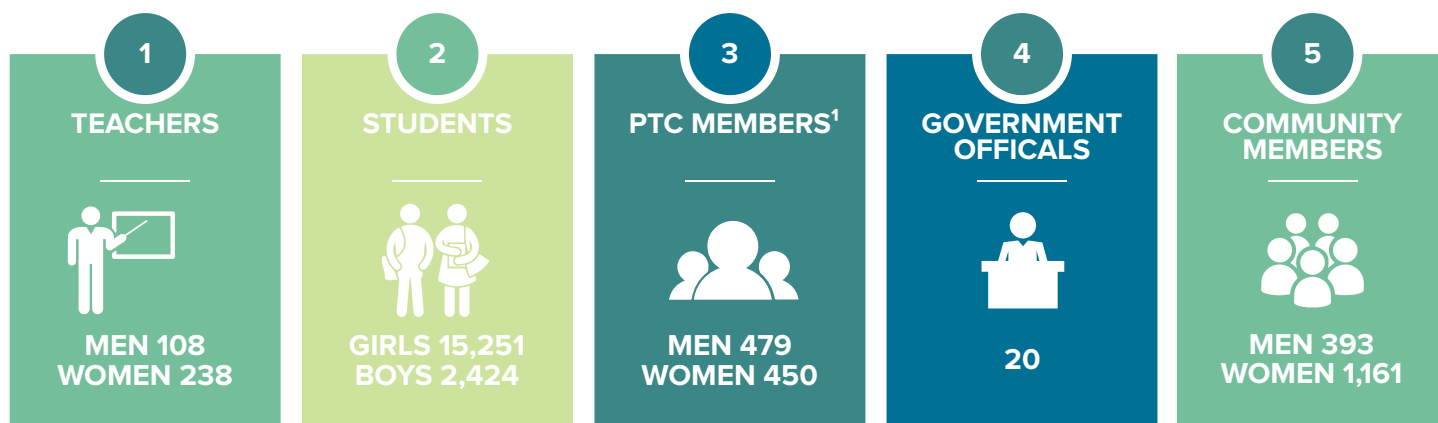


Our Education Program supports national education plans to achieve **SDG4** to ensure inclusive and equitable quality education; **SDG5** to achieve gender equality and empower women and girls; and **SDG16**.

Our Education Projects in 2018



Breakdown of communities assisted through our Education Projects in 2018



Key Activities

- Conducted 12 Teachers' Trainings and Refresher trainings to equip school teachers with interactive, student centered and child-friendly teaching methods in the Asia Region
- Conducted 10 skill-based classes to educate school students on drawing, painting, speech delivery, planting and hand embroidery
- Established a master trainers' pool to train national and community level teachers
- Organized civic education camps for school teachers and students in 24 schools
- School Management Training conducted for school principals and vice principals for effective supervision and conflict management
- Organized Monitoring and Evaluation Training for staff of Education Directorate
- Set up play areas with playing equipment at two schools benefitting 3600 students
- Exposure visit conducted to familiarise teachers with advanced model schools and teaching materials
- Conducted trainings for PTC members on Sexual and Reproductive Health Rights (SRHR) related topics
- Teachers in Umerkot trained on promoting a positive learning environment to strengthen gender mainstreaming, child safeguarding & protection, physical & emotional safety and inclusion among students

1. Parent Teacher Committee



Achievements

A pool of Master Trainers established to train and mentor local teachers and improve education quality in the targeted project areas

Increased students' interest as classroom environments have improved since teachers trainings and introduction of child-centered teaching methodologies

Increased knowledge on issues of human dignity, social cohesion, good governance and gender equality among students and teachers in Pakistan & Afghanistan

Increased confidence for public speaking and communication skills among participants of student summer camps organized under the program

Schools' management and classroom supervision improved through trainings on M&E

Provided students with the opportunity to learn new skills on hand embroidery, beads weaving, role play, drawing and painting

Sensitized local communities including parents, village elders and religious bodies on child rights, importance of education for children, quality education and gender equality

Increased community mobilization towards education and gender equality

Increased community participation and ownership as PTCs are involved in all major decisions regarding issues faced by students, parents and teachers

Student absenteeism has decreased and their physical activities have increased since new play areas have been set up in target schools



Outputs

5571
new students enrolled in 72 schools in a year in the region

16,545
(of which 92% are girls & 8% boys) students received access to quality education

52
School Management Committees established and trained its members on the right to education, child rights & protection, gender equality and inclusion

279
community members sensitized on impacts and consequences of early and forced marriages

90
teachers qualified as Master Trainers in the region

158
Master trainers coached, mentored and supported through 15 different sessions in the year

257
girl students' arts and embroidery skills developed

220
(81% women; 19 % men) school teachers trained on pedagogical skills in the region

30
teachers and 150 students trained on Civic Education

20
M&E government officials trained on effective Monitoring and Evaluation (M&E) to mainstream quality education in the region

Community Voices



Mr. Naseerullah

"Prior to the training, the only teaching methodology I was implementing in classrooms was lecturing which left my students uninterested and unenergetic. It was at this training where I learnt about setting child-centered classrooms to motivate students towards being more engaged. Interactive teaching methodologies were shared with us which has improved teaching quality and student engagement in my classrooms." **Naseerullah, a Girls High school teacher and participant of Teachers' Training**



Ms. Sami

"Students who were previously disengaged and irregular have been participating in class very actively since our teachers, Naheed, Sania and Sakeena, attended the teachers and master training. The new methods introduced in the classrooms have encouraged students to produce better results. The teachers have become friendly in classrooms. They involve students in different activities making learning simple and enjoyable. Our classrooms are more child-centered now; focused on learning through playing and being friendly towards students." **Sami, Principal at Government Girls Primary School**



Ms. Ayesha

"My favorite subject is Maths but I always found it difficult. Math became more interesting when Miss Tania (Teachers Training participant) introduced diverse activities to teach us new concepts. I understand Maths well and now I am really good at solving equations. We use low cost material in learning addition and subtraction, multiplication and division. Miss Tania uses match sticks, buttons, beans, balls and many other small things to solve equations which makes learning fun and easy to understand" **Ayesha, a nine-year-old student of class five**



Ms. Toorpekai

"There are many issues pertaining to girls' access to education and the biggest of them is the negative perception that the communities have against girls' education. Many of the local people do not allow their girls to attend school. Conducting such awareness sessions and trainings will definitely help in changing the strict mind-sets of the people and provide girls with the opportunity to attend school and open more doors for them." **Toorpekai, a school teacher and participant of Awareness Session on Importance of Education for Children**

Our deepest gratitude to the Supporters and Partners of our Education projects in Asia:

In 2018, we continued to work under the three pillars of primary health care; including preventative care and awareness raising, curative services, and the capacity strengthening of local health structures.

3 GOOD HEALTH AND WELL-BEING
Our health projects are contributing to the reduction of maternal and child mortality as we provide quality health care services and work towards reducing the gender gaps in access to these health services. Through strengthening new partnerships with the government and other national/international development players, we aim to meet the Sustainable Development Goal (SDG) 3 to ensure healthy lives and to promote the wellbeing of rural communities in Asia.

Our Health Projects in 2018



Breakdown of people assisted through our Health projects in 2018



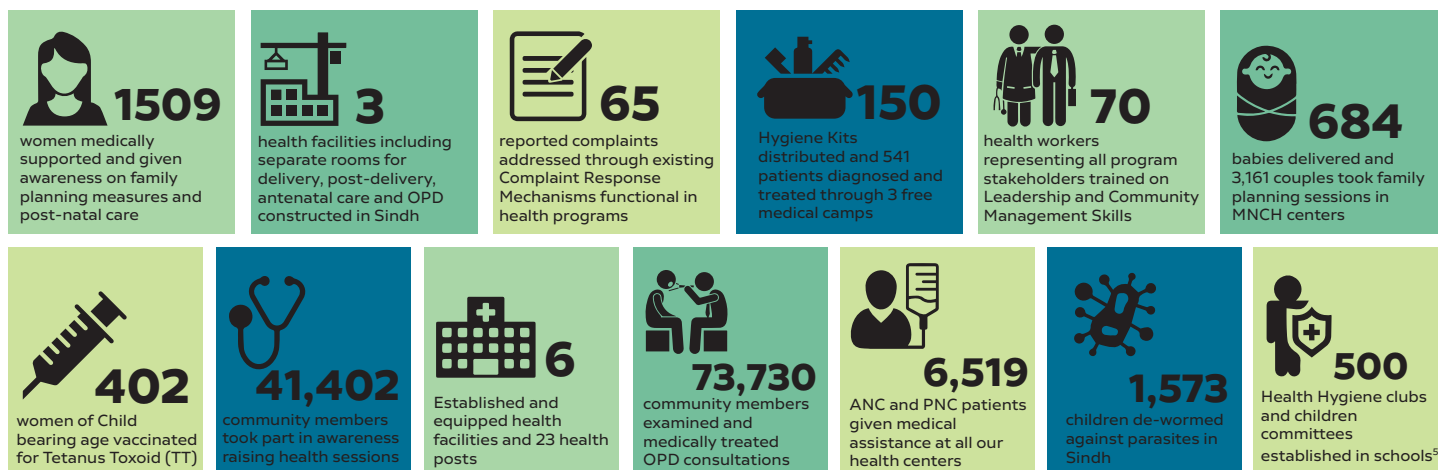
- ### Key Activities
- Renovated and equipped labor rooms in local hospitals with fully functional MNCH equipment to properly diagnose and treat pregnant and lactating women
 - Provided OPD¹ and Mother and child healthcare (MCH) services including Anti and Post Natal Care (ANC & PNC) services to rural communities in the region
 - Free Medical Camps set up in Umerkot to provide free-of-cost consultations, medicines and awareness sessions to increase community knowledge on health issues
 - Constructed six delivery rooms at six different health centers to provide healthcare to temporarily displaced communities
 - Coordination with relevant government and civil society stakeholders regarding project updates and other situational challenges
 - Village Health Committees formed to identify health issues in project areas and establish linkages with Government health departments
 - Regular supervision and joint meetings conducted with the Ministry of Public Health to maintain health service standards and quality assurance at health facilities
 - Health program staff trained on basic diagnosis and treatment of recurrent common diseases and immunization programs
 - Vaccination campaigns focusing on ANC and PNC for women and de-worming of children organized in Sindh
 - International Children's Day and World Health Day celebrated with local communities
 - Local health workers trained on community health care, assessments and health curriculum drafting



Achievements



Outputs



Community Voices



"I am glad to learn new methods of safe and hygienic deliveries that I can apply while facilitating women in the village. The training has been very informative as TBAs in the area got an opportunity to exchange views and experiences. This built a better understanding of our nature of work and how important our role can be in mobilizing less educated women on accessing better health and quality treatment." **Mariyat, an experienced and active Traditional Birth Attendant attended a three months training for TBAs on safe motherhood, safe delivery and neonatal care**



"The MNCH provides good health services at very minimal costs. While visiting my daughter one day, who lives in a nearby village, I was attacked by a wild animal that wounded my foot very badly. The doctor treated me with injections, medicines and daily intra-septic dressing. I received medical treatment for 15 days on a regular basis after which I was advised to visit the MNCH once every week for a month for follow up. My foot healed completely and I was able to walk without pain again." **Fatima, Sindh, Pakistan**



"The medical staff at the MNCH has been very helpful and efficient in treating me after my third delivery. The Lady Health Visitor guided me and my husband on family planning methods and its benefits. The family planning sessions given by the medical team made me realize the importance of maintaining good health so that I can better take care of my family. I feel healthier and more energetic now after embracing child spacing care." **Bharmi, Sindh, Pakistan**

1. Out Patient Department
2. In Afghanistan
3. In Afghanistan
4. In Afghanistan

3. In Laghman, Afghanistan
4. Through Focus Group Survey

Our deepest gratitude to the Supporters and Partners of our Health projects in Asia:



The Church of Scotland



Directorate of Economy

LIVELIHOODS

2018

7,157

Individuals assisted through Livelihoods projects



Through our Livelihoods program we continue our support to local communities for greater access to basic rights to have economic empowerment and enhance livelihoods. By developing the skills of vulnerable communities and increasing their earnings, we enable communities to expand their opportunities, build security for themselves and their families, and break the cycle of poverty.

Our Livelihoods interventions are directly contributing to Sustainable Development Goals (SDGs) 1, 2 and 11.

Our Livelihoods Projects in 2018



Breakdown of people assisted through our Livelihoods projects in 2018



Key Activities

1

41 awareness sessions for 788 community members on nutrition and healthy diets conducted in Badin

2

Artisans and Sales & Marketing Agents previously trained under the project conducted further artisan skill building training sessions with women from other villages

3

42 WEGs¹ engaged in production of orders for urban and local retailers in 2018

4

A twenty-member District Gender Forum formed in collaboration with the Social Welfare Department in Sindh

5

Trainings conducted on Sustainable Agriculture through Farmer Field Schools for local agrarian communities of Sindh

6

Organized exposure visits of 417 rural farmers to agricultural institutions

7

Farmer festivals promoting sustainable agricultural practices conducted for local farming communities in Badin

8

Multiple trainings on Community Based Disaster Risk Management conducted in 22 villages in Badin

9

Kitchen gardening tools and vegetable seeds distributed among 650 agrarian families in Sindh

10

An MOU signed with The Women Chamber of Commerce and Industry South, Karachi to collaborate with the provincial government on women economic empowerment initiatives



Achievements

Developed sustainable market linkages between Women Enterprise Groups (WEGs) and urban buyers

The District Gender Forum, with representation of CSOs² and steering committees is effectively advocating for women rights and gender-based issues in the district

Increased opportunities of national and international market linkages and long-term economic and social sustainability for rural women artisans

Higher income opportunities for artisans through increased access to urban markets of Sales Marketing Agents (SMAs)

Steering Committees engagement with local and national organizations has led to more livelihoods and social development opportunities for communities

Re-afforestation initiatives started by communities after participating in project driven Tree plantations

Long-term food security and environment conservation ensured through increased sustainable farming practices

The work of Household Gender Action Groups (HGAGs) have led to an increase in girls education and social support for women



Outputs



local women artisans earned a total income of PKR 3,337,864 (US\$ 23,180) in 2018



CWSA trained artisans hired as Master Trainers by external CSOs to enhance handicrafts skills of rural women in other villages of Umerkot



new products handcrafted by artisans in 2018



steering committee members linked with civil society organizations & social welfare department for networking and economic opportunities



gender activists identified to work towards gender mainstreaming in Umerkot



increase in annual household income; the current household annual income reported is \$2,596 as compared to \$936 three years ago



(of which 74% women) community members trained on sustainable agriculture, kitchen gardening and low-cost irrigation methods



local farmers benefited from the farmers festival in Badin



rural farmers learnt about sustainability of crop production and productivity in changing climate through 20 trainings



fruit and plant saplings distributed among 650 targeted agrarian families in Badin

Community Voices



Ms. Marvi

"After the skill development training conducted by Community World Service Asia for the women in my village, we are able to get orders and earn a good living for our families. I have shared my learning with my three sisters as well, who now help me in completing my orders." **Marvi, Sindh, Pakistan**



Mr. Khlayan

"I did not have the confidence to visit local and urban markets to get orders. The Literacy trainings enhanced our negotiating and pricing skills and gave us the confidence to deal with different buyers to gain orders. Today, I visit and have been able to get 10 different orders since the training." **Khlayan, Sales & Marketing Agent, Sindh, Pakistan**



Mr. Qadir

"Initially we struggled to gather fodder for our livestock. We were not aware of making fodder at home. After the exposure visit to the Arid Zone Agriculture Research Institute (AZARI), we started to make fodder through Hydro Panic cultivation technique and were able to grow different nutritious fodder in a short time with very limited resources." **Qadir Bux Jaskani, Sindh, Pakistan**

1. Women Enterprise Groups

2. Steering Committees are supervisory bodies set up by CWSA projects in all its project villages.

There are 22 steering committees, total 15 members in each steering committee with equal representation of men and women.

Members consist of religious leaders, teachers and social workers

Our deepest gratitude to the Supporters and Partners of our Livelihoods projects in Asia:



Y CARE INTERNATIONAL



QUALITY AND ACCOUNTABILITY

2018

1,209

Participants of our Quality and Accountability (Q&A) activities

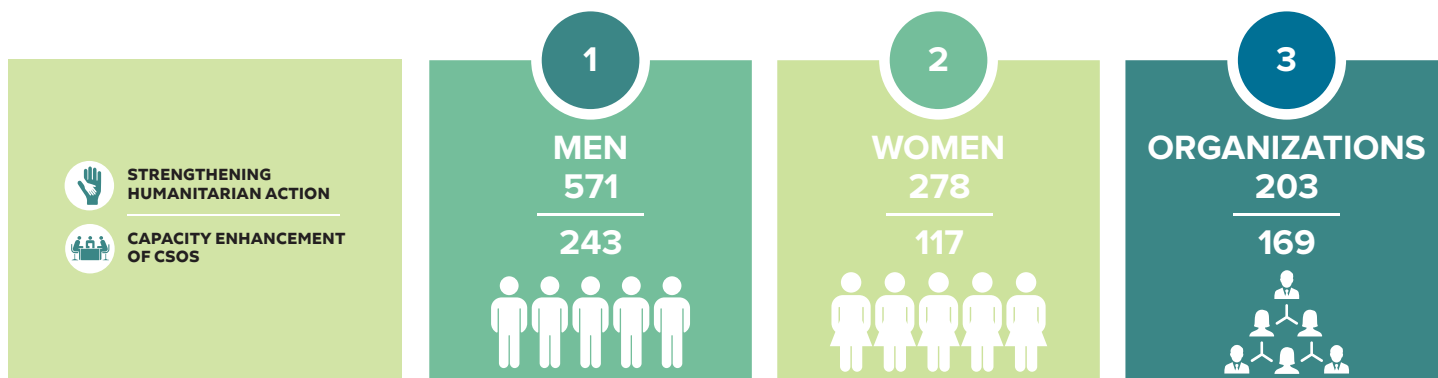
Community World Service Asia is committed to strengthening humanitarian action and sustainable development by supporting CSOs, Academia and Government bodies to improve their systems, practices and policies in order to meet the needs of affected populations in more effective and accountable ways. We try to equip humanitarian and development practitioners with knowledge, skills, and capacities aimed at improving organizational performance & service delivery while promoting approaches that empower the communities they work with so that they can continue to strive for their basic rights.

We facilitate processes that enable stakeholders in the Asia region to share their learnings and practices that feed into global debates, ensuring that community voices are heard and prioritized. Mainstreaming Quality and Accountability (Q&A) within the organization is enabling us to ensure shifts in mindsets and practices leading to a growing capacity to self-monitor the levels of Q&A compliance within our own organization and amongst the stakeholders, we work with. We continued to partner with global and regional Q&A initiatives in 2018 to build on experiences and learnings of practitioners at regional, national and local levels.

Our Q&A Projects in 2018



Breakdown of our Q&A projects' participants in 2018



Key Activities

1

Hosted and lead sphere handbook revision consultations and launch of the Sphere Handbook 2018 edition in Asia

2

Facilitated a regional Training of Trainers (ToT) on "Enhancing Collective Quality and Accountability to Affected Population"

3

Hosted a regional training on "Complaint Response Mechanism" in Asia

4

Introduced global humanitarian Q&A standards through collaborative workshops, technical assistance and internships among students and faculty of partnering public universities in Pakistan

5

Q&A internal mainstreaming through training of staff, revision of policies and practical in-house exercises

6

Provided tailor made trainings for local and regional organizations

7

Provided Training and Technical support on Q&A to Q&A country focal points and I/NGOs in the region

8

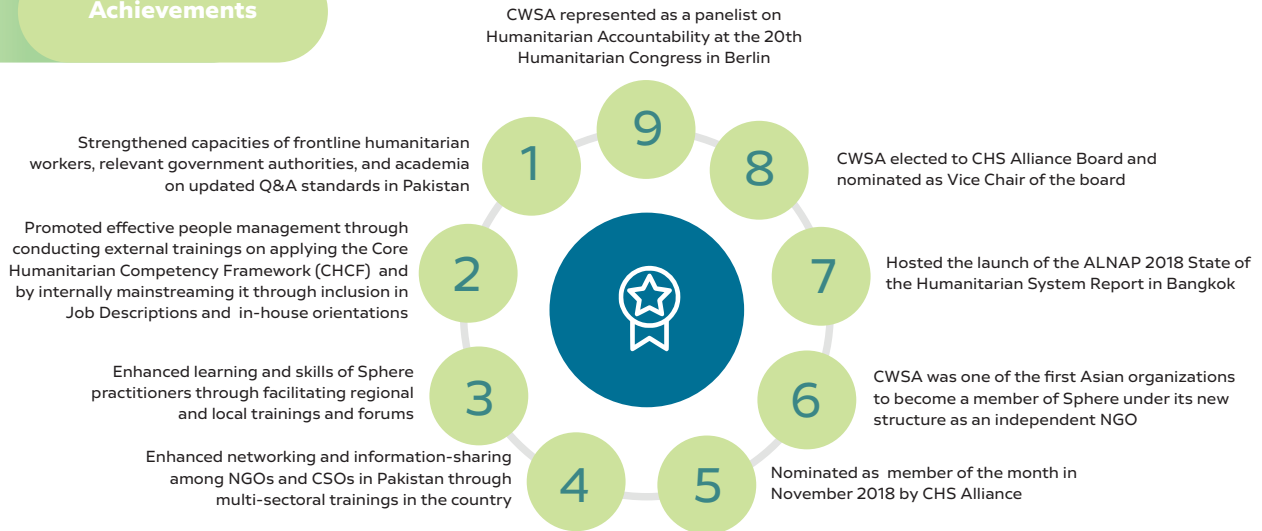
Hosted regular meetings of Accountability Learning & Working Group (ALWG) in Pakistan and promoted peer learning through discussions around Q&A challenges and opportunities

9

Held and hosted advocacy events, seminars, launch events and consultations on global and regional humanitarian issues, trends and Q&A mainstreaming



Achievements



Outputs

394

humanitarian workers trained on global Quality & Accountability standards in Asia

472

humanitarian practitioners from 30 countries across the world participated in 8 Sphere Handbook 2018 Launches organized and hosted by CWSA in Asia

3

new partnerships established with leading academic institutions in Pakistan on the capacity enhancement of CSOs, academia, youth for quality humanitarian and development action

Sphere Handbook 2018

CWSA introduced the Sphere Handbook 2018 with the local communities, who are at the core of humanitarian aid, through theater performances in Sindh, Pakistan¹

Promoted Humanitarian Accountability Standards through multiple in-house trainings to benefit affected communities

CWSA launched the Q&A Hub web page as ADRRN's regional focal point in Asia

3

seminars organized with over 200 attendants, to provide a forum for CSOs to discuss effective policy implementation, joint networking, collective action and learning and localization

Partnering Universities have adopted a CHCF based Field Work Practicum for students and have started applying CHCF to their student placements and appraisals

Participants' Voices



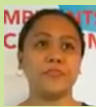
Mr. Muhammad

"The importance of engaging affected communities in developing Complaint Response Mechanism was highlighted in the Q&A training. Upon my return, multiple meetings with community members were conducted to develop a community-friendly Complaint Response Mechanism; this has been very effective and the community is openly registering complaints and suggestions now." **Muhammad Waseem, participant of the training titled "Applying the basic principles of Quality and Accountability (Q&A)"**



Ms. Savitri

"The theater performance promoted the importance and respect of differently abled community members and children in the village. These two groups are mostly overlooked but today we learned that the new Sphere Handbook promotes the inclusion of all groups including men, women, children, youth and the differently able members of communities." **Savitri – participant of the Sphere Handbook 2018 launch through an interactive theater performance**



Ms. Arceli

"The key learning from the workshop on Managing Complaint Response Mechanism (CRM) is knowing the importance of managing the complaints and establishing a systematic mechanism to address the issue effectively." **Arceli Pepito, representative of National Council of Churches and participant of the CRM Workshop held in Bangkok in December, 2018**

1. This is first of its kind launch which involved the communities directly and gave them an opportunity to learn about their rights and how to make aid accountable.

Our deepest gratitude to the Supporters and Partners of our Q&A projects in Asia:



ACBAR



CHS Alliance

Church of Sweden



Sphere

PDMA

Provincial Disaster Management Authority



International Council of Voluntary Agencies



Provincial Disaster Management Authority
Government of Sindh



SUPPORT UNITS

2018

WHAT WE HAVE ACHIEVED



Organizational Development



Finance & Audit



Program Development, Visibility & Fundraising



Strategy, Partnerships & Resource Mobilization



Innovation & Quality Assurance



Developed a marketing catalogue for Taanka¹ and promoted and increased sales of its products through participating in national exhibitions and in-house display centres



200 NGOs made aware on the FATF Recommendation 8 through seminars organized in the federal capital and Punjab province



Introduced environment friendly policies to reduce carbon footprint by reducing paper and energy consumption and ensuring proper waste management



Produced 12 videos and documentaries and developed 50 case stories to promote visibility and ensure fundraising for implementing programs



Set up a first all-women's office in Bamyan



Successful branding, promotion and dissemination of the new Sphere Handbook 2018 in Asia



Solar panels installed at MNCH Centre in Sindh and at Bamyan office to reduce energy costs



Developed a website, new product catalogues and innovative social media plans for Taanka



Revised safety policies to enhance staff safety



Adopted new softwares to improve and systemize internal monitoring and evaluation of projects in Pakistan & Afghanistan



Developed a Diversity Policy and mainstreamed promotion of diversity and gender equality at all offices through orientations, trainings, inclusive recruitments and disability friendly equipment installations



Developed a document on Theory of Change (ToC) (in line with the organizational ToC) that applies to all our development projects



Received ISO 9001:2015 certification after successful completion of audit



Learning outcomes based training evaluation methodology introduced and replicated in all project-based trainings across the organization



Elected as member of ACT alliance's Governing Board and acquired representation in its Gender Justice Reference Group



Finalized 12 audits and 8 quarterly reviews including internal and external financial reporting, budgeting and tax compliances



Designed and developed an Annual Report, an organizational calendar, 12 monthly bulletins, 3 internal gazettes and visibility material for 24 trainings and conferences

Financial Income & Expenses in 2018

94.68%
Development and Humanitarian Program
5.32%
Administration

2018
Income

2018
Expense

90.91%
Development and Humanitarian Program
9.09%
Administration

CWSA External Financial Auditors
• Ernst & Young – Ford Rhodes
• BDO Chartered Accountants

1. Afghanistan – all staff in this office are women

PUTTING PEOPLE FIRST!



EMERGENCIES

In June 2018, I was selected as a Cash for Food participant to receive AFN 6500 in the course of two months under the emergency relief project. With the cash grant received, I bought wheat flour, oil, beans and some spices. My family has been eating better since then and the improved diet has helped combat malnutrition among my younger children and grandchildren."

Awal, Nangarhar, Afghanistan



CLIMATE ACTION & RISK REDUCTION

I expected to learn techniques of map-reading only. However, the training was delivered with a broader approach, helping us understand reading different kinds of maps including hazard and disaster prevention maps. The training introduced the Evacuation Activity Game (EVAG), a drill exercise to improve evacuation processes. A supplementary textbook was also introduced, which provides a guide to map-reading and gives a detailed explanation on different disasters as well. The knowledge on DRR was new to the community members and students. They now know of and are well aware of the different disasters that their people are faced with and have identified ways of alleviating and lessening its affects."

Abdul Khaliq, participant, DRR training, Afghanistan



LIVELIHOODS

The gender activism training completely changed my life. The facilitator of the training was a professional and was very experienced. He explained the topics very effectively. I participated in all sessions actively. During the two days of the training, I was occupied for the entire day, meaning I was not able to drink for more than eight hours. The sessions in the training were so interesting that I did not even feel the need to drink alcohol. Topics including gender discrimination, domestic violence, early childhood marriage and education were all very important and shared with us in an interesting manner. I never knew how badly domestic violence affected families, especially the little minds that get tangled in the violent environment."

Kewal, Umerkot, Sindh



HEALTH

The women in my village keep a clean environment and they do not throw waste in the open grounds anymore. We are more aware of our health needs and how to safeguard our health after attending the health sessions in the health facility in Badiulabad. We are pleased to know that our primary health needs are being met timely by the frequent visits of the Female Community Health Supervisor (FCHS) and a Female Community Health Worker (FCHW). The FCHS not only provide references for the health facility to women, but also to the men and children of our village whenever there is a need."

Hadijah, Laghman, Afghanistan



EDUCATION

I witnessed the enthusiasm children had when they participated in the Creative Art Competition held in May 2018. They were overwhelmed. Students in rural areas are rarely involved in such activities and this is one of the main reasons why parents do not send their children to school as they only see a child studying off a textbook with little motivation. Activities like these encourage parents to send their children to school. Children are also motivated to come to school as these platforms provide an opportunity to stand out. I would like to request Community World Service Asia to conduct more child centered activities and competitions with different school participating, leading to provincial based competitions. The art competition exhibited that the students in Umerkot have great potential. They only need a platform to exhibit their talent. Moreover, there can be joint ventures where parents can be involved in the management of competitions as this will allow student and parent participation which will be a completely unique and motivating experience for all."

Shahida, Government Girls Primary School, Umerkot, Pakistan



QUALITY & ACCOUNTABILITY

I enjoyed and learnt a lot about the various Q&A standards and how to apply them through the many engaging group exercises. One of the highlights of the training was a group activity on social mobilization."

**TOT participant Ahmed Abdinasir Mohamed,
Head of Programs for Save Somali
Women & Children (SSWC)**



Certifications



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dignity

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